

Abstract

The present study investigates the relation of parenting styles and three areas of school adjustment of adolescents: Academic performance, cognitive competence and deviant behavior. Parental variables include authoritativeness, authoritarianism, parental warmth, parental control and global perceived parental treatment style. Participants are secondary school students from two Band 1 and two Band 5 schools in Hong Kong. Results indicated that some parenting styles and the three areas of school adjustment are moderately correlated. Hierarchical regression analysis is conducted to predict the independent variables by significant dependent variables. It is found that mother parenting variables are more influential than father parenting variables to predict the three areas of Band 1 students. The present study is one of a few studies which compares adolescents separated by their school bands.